



ADVISING
COMMUNITIES

**Division Unit Report for Two Year College Community
Submitted by Sarah Banner**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Expand and communicate the scholarship of academic advising	Connect two year college professionals through networking opportunities to gather new ideas.	Complete 4 (quarterly) online discussions for the Two Year College Advising Community in the first year.	This will be measured by the number of offered sessions in the first year.	AC Chairs such as First Generation College Students, Advisor Training and Development, Appreciative Advising (with a focus on high case loads)	Currently the two year advising community does not have an active steering committee and make take some more time to get programming up and running.		

Foster inclusive practices within the Association that respect the principle of equity and diversity of advising professionals across the vast array of intersections of identity	Create a recognition/awards program specifically for two year college members	Create a co-subcommittee shared with the Two-Year AC and the Global Awards Committee to create two-year college specific awards.	This will be measured by the creation of the awards and volunteers that serve on the committee.	Chair of the Global Awards Committee	Lack of Applications and Awareness		
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Increase the amount of two-year colleges presenting and/or publishing in NACADA publications.	Communicate opportunities via list serve. Create a presentation interest list so members can connect together to do a presentation or co-write an article. Create a subcommittee on this topic.	I would need baseline data to see how many members have presented/written articles at past NACADA events in the last year.	Writer's Group Connect with other AC Chairs to see if anything has been developed on tips on writing or presenting	Participation and lack of travel funding at the two year level.		

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGN0sC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing